ACT Aspire™ Exemplar Test Items

We invite educators, administrators, and policy makers to learn about ACT Aspire by viewing this collection of sample test items and tasks. There is a variety of content illustrated here, scattered across grade bands, and showing different types of test questions and formats.

These Exemplar items are best accessed on a desktop or laptop computer rather than on a tablet iPad or smartphone. The platform in which the ACT Aspire Exemplar Test Items are currently housed does not represent the final platform on which the ACT Aspire assessment will be delivered.

Login Information

To view the ACT Aspire Exemplar Items visit: tn.actaspire.org

Use the appropriate username and password for the subject area you wish to view.

Subject	Username	Password
English	english	actaspire
Reading	reading	actaspire
Math	math	actaspire
Science	science	actaspire
Writing Grade 9	writing9	actaspire
Writing Grade 8	writing8	actaspire
Writing Grade 7	writing7	actaspire
Writing Grade 6	writing6	actaspire
Writing Grade 5	writing5	actaspire
Writing Grade 4	writing4	actaspire
Writing Grade 3	writing3	actaspire

Tech Support

For tech support related to the platform experience for this set of ACT Aspire Exemplar Test Items, please contact 888-802-7502 or actaspire_implementation@actaspire.org.

For assistance with the functionality of the embedded TestNav tools please visit Avocet at:

http://actaspire.avocet.pearson.com/actaspire/Home#5040

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ACT Aspire™ English

Introduction and Answer Key Document

ACT Aspire English Tests assess students' developed ability to revise and edit texts. A typical English Test contains several stimuli, or texts, and a series of multiple choice and technology enhanced questions. Texts used in the assessments represent various content areas (including English language arts, the humanities, and the social and natural sciences), and, considered collectively, reflect a range of text complexity levels from simple to complex, as appropriate for students' age and educational attainment.

Conventions of Standard English
The questions in this cluster require students to apply an understanding of the conventions of standard English grammar, usage, and mechanics to revise and edit text.

> **Punctuation Conventions**
> These questions require test takers to edit text to conform to standard English punctuation.
> **Usage Conventions**
> These questions require test takers to edit text to conform to standard English usage.
> **Sentence Structure and Formation**
> These questions test understanding of relationships between and among clauses, placement of modifiers, and shifts in construction.

Production of Writing
The questions in this cluster require test takers to apply an understanding of the rhetorical purpose and the focus of a piece of writing to develop a topic effectively; to use various strategies to achieve logical organization, topical unity, and general cohesion; and to employ knowledge of language to ensure that writing is precise, concise, and stylistically consistent.

> **Topic Development**
> These questions require test takers to demonstrate an understanding of and control over the rhetorical aspects of texts by identifying the purpose of parts of texts, determining whether a text has met its intended goal, and evaluating the relevance of material in terms of a text's focus.
> **Organization, Unity, and Cohesion**
> These questions require test takers to use various strategies to ensure that text is logically organized, flows smoothly, and has an effective introduction and conclusion.
> **Knowledge of Language**
> These questions require test takers to demonstrate effective language use through ensuring precision and concision in word choice, maintaining consistency in style and tone, and using references.

Answer Key Document

The next page shows the correct response for each item and identifies the grade level band represented by the item.

English Exemplar Answer Key

Sequence	Grade Band	Item Type	Correct Response
1	Early HS	Selected Response	D
2	Early HS	Selected Response	D
3	Early HS	Selected Response	C
4	Early HS	Selected Response	C
5	Early HS	Selected Response	B
6	Early HS	Selected Response	C
7	8-9	Selected Response	D
8	8-9	Selected Response	C
9	8-9	Selected Response	B
10	8-9	Selected Response	D
11	8-9	Selected Response	D
12	8-9	Selected Response	C
13	6-7	Selected Response	B
14	6-7	Selected Response	B
15	6-7	Selected Response	C
16	6-7	Selected Response	A
17	6-7	Selected Response	C
18	6-7	Selected Response	B
19	3-5	Selected Response	B
20	3-5	Selected Response	C
21	3-5	Selected Response	B
22	3-5	Selected Response	B
23	3-5	Selected Response	A
24	3-5	Selected Response	C